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## Xavier University Newswire

Xavier University (Cincinnati, Ohio)

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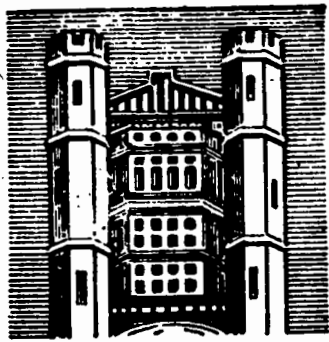
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# The Xavier News

Vol. LIII

CINCINNATI, OHIO, FRIDAY, MARCH 28, 1969

TEN CENTS

No. 19

## ELECTIONS UNDERWAY

### Ashmore to Leave for Marquette; Students Call for Reconsideration

By MIKE HENSON, News Editor-in-Chief

Dr. Robert Ashmore, Assistant Professor of Philosophy and last year's Alpha Sigma Nu Teacher of the Year, quietly announced this week his decision to leave his teaching post at Xavier for another at Marquette University.

The announcement brought out a student petition that he reconsider, signed by nearly four hundred students.

Besides the ASN honor Dr. Ashmore is recognized as one of the more popular teachers in the university and is active as chairman of the committee on graduate aid, and as a member of both Academic Council and the Joint Statement Committee.

According to Fr. Robert Schmidt, S.J., Chairman of the Department of Philosophy, "I am sorry to see him leave. We esteemed him highly here, and we would have been happy to keep him for all the foreseeable future. Dr. Ashmore reassured me that he was not dissatisfied with Xavier or his treatment here."

Dr. Ashmore made no public announcement of his decision, but began last week to tell individuals around the campus. Two students, John Makowski and Joe Cummins, then started the petition in the hope that "maybe the knowledge of the student feeling for him might make a difference in his decision and that perhaps the people in the Philosophy department and in the administration might make use of the information. The fact that someone does a good job ought to make a difference."

The petition, which was signed by nearly four hundred students, reads as follows:

We, the undersigned, having learned of Dr. Robert Ashmore's intention to terminate his teaching position at Xavier University, wish to express regret at this course of action. Furthermore, we ask that Dr. Ashmore reconsider his decision, and that the administration and philosophy department make every effort to insure that Dr. Ashmore will remain on the faculty for

next year. They sent the petition to Dr. Ashmore and then forwarded a copy of the petition to the President of the University, Fr. Schmidt, and members of the Committee on Rank and Tenure along with the following letter:

Dear

Upon learning of Dr. Robert Ashmore's intention to leave Xavier next year, we, among other concerned students, were quite disappointed. Knowing of Dr. Ashmore's reputation as an excellent teacher, we were sorry to hear that he was leaving Xavier. Consequently, we passed a petition, a copy of which is enclosed, asking Dr. Ashmore to reconsider his decision and asking that the Xavier administration and philosophy department make whatever effort they deem appropriate to keep Dr. Ashmore at Xavier. The petition was signed by nearly four hundred students, and we are sending the signatures to Dr. Ashmore.

The purpose of this letter is simply to state that neither do we know the reasons for which Dr. Ashmore has decided to leave Xavier, nor do we mean to imply by our petition that he has not been treated well by the Xavier administration or philosophy department. Rather, we present this petition to Dr. Ashmore and to you simply as an indication of the students' feeling for Dr. Ashmore, for whatever worth this information may have for him or for you.

Thank you for your consideration.

Sincerely yours,  
W. Joseph Cummins  
John F. Makowski

"An expression of regret at his departure is quite in place," said Fr. Schmidt in reply, "but a request that he reconsider after he had gone through a certain amount of inner struggle to reach a decision may be transgressing on his privacy."

### Pass-Fail Goes to A C

By PETE HARSHAM, News Associate Editor

The limited Pass-Fail system, as proposed by Fr. John Felten, S.J., will be presented to Academic Council for approval at their upcoming meeting of April 16.

The plan was approved by Faculty Committee, at their Feb. 11th meeting, with some recommendations being made, such as; limiting the P-F course to one free elective per semester.

The proposal which will be presented to Academic Council will probably take the following form:

"Only Juniors and Seniors might participate. Only one course, and that not in the

major field, would be taken on a P-F basis. The individual professor would not be informed that a particular student is taking his course on the P-F basis, but would submit the usual grade, which would be translated by the computer into P or F; only advisors and the computer and perhaps deans would know. Quality points would not be counted in the total for P-F courses."

He also stated that he would probably ask that the program be initiated for a two year period of experimentation.

### Final Day for Voting

By DENNIS A. REPENNING, News Magazine Editor

Today marks the final day of elections for all Student Council offices. The main bout in the ballot-battle pits Tim Burke-"Panky" Goulet against Fred Green-Dave Dube for the offices of Student Body President and Vice-President.

Elections previously were held in the final month of the school year, but Council, largely through the work of incumbent president Beaupre, moved the voting date up in order to ease administrative transition. Other election changes resulted in the "ticket" style of filling class presidential and vice-presidential offices. In the past, rather than two man tickets, individual candidates would run for president, with the man drawing the second-highest number of votes filling the vice-presidency.

Students can cast their ballot in either of two polling places in the University Center. The booth across from the grill will be open until 4:00 P.M. today. The cloak room near the cafeteria will be

open from 10:30 to 2, and from 4:30 to 6:00 P.M. this afternoon.

Tom McIvor, Director of Elections this year, pointed out that "In the past the percentage of student vote amounts to 50% of the total undergrad enrollment. This year we're pushing for around 80%." "The best place to begin student involvement," Tom continued, "is at the polls."

#### THE CANDIDATES

In addition to the offices of Student Body President and Vice-President, all other elected offices are up for grabs this year.

Three slates of candidates are vying for President and Vice-President of the senior class. Seeking

votes in the race are Bill McDonough-Kevin England, Dave Heiny-Bill Mangold, and Ron Moening-Charles Quinn. Running for senior representative offices are Bill Lochner, Bill Buzek, Bob Gorin, Ralph Watson, and Tom Sheedy.

Contenders for junior representative positions are Nick Esposito, Paul McLaughlin, Drew McLandrich, and Paul Farrell. The tickets for John Layne-Don Rakel and Mike O'Connell-Tom Furey are in the running for Junior President and Vice-President.

In the sophomore class, executive offices will be filled by either Tom Krettek-Pat Dragga or Pat Betterman-Mark Zipfel. Clashing for class representative are Mike Cooney, Greg Pellegrini, Mark Thron, and Dan Hannon.

(See story, page 4.)

### O'Connor Raps at "State of University"

By ROBERT WILHELM, News Associate Editor

The second annual State of the University Address was presented Wednesday in the University Theater, featuring an address to the students by the Very Rev. Paul L. O'Connor, president of the university.

"Actually that's a misnomer," began Fr. O'Connor, "for this is a question-and-answer period, not an address."

Backing up Fr. O'Connor was a five-man panel of vice presidents and the dean of men, who helped him to answer student questions.

BEFORE fielding the students' questions, Fr. O'Connor made a few explanatory remarks about the \$5 tuition raise to go in effect next September.

He gave the audience an inkling of finances that forced the increase, and pointed out that even with the increase an individual student pays only 75 percent of what it costs the university to educate him. "In effect, each Xavier student is on a 25 percent scholarship," he said.

Fr. O'Connor also confirmed a raise in room rates for next year. The university is losing on the dorms at the present rates, and would still lose even if the dorms were completely full. "We're in the hotel business, and the rates will have to rise."

He also praised the student handling of voluntary ROTC and voluntary retreat proposals which were approved. "Instead of demands, you presented a sensible study that convinced the Board of Trustees."

ANSWERING a question about how co-education would be implemented at Xavier next fall, Fr. O'Connor indicated certain courses will probably be added to the curriculum, such as elementary education, and that Departments of Sociology and Fine Arts may be added.

Fr. O'Connor explained what

was being done to recruit minority students at the university. Since black students have normally been at an economic disadvantage, attempts will be made to bring students of marginal grade standing into Xavier. Fr. Deters Evening College Dean, is presently planning prep courses to supplement this educational disadvantage.

To further interest black students, a fund is being established ("about \$20,000 a year") to implement a grant-in-aid program for blacks. In addition, the Afro-American Society is presently visiting high school counsellors and students to aid in recruiting.

The President affirmed that the University experienced a decrease in the number of admissions last year, which he attributed to the change in the standing of the University of Cincinnati from a city-supported institution to a state school. "Most private

colleges showed similar decreases, Fr. O'Connor pointed out, "and this generally came about as a result of the multiplicity of state and community colleges." The situation has improved this year, he asserted, since Xavier has about 50 more applicants than it had at the same time last year.

Another question about beer in the dorms and parietal hours was answered by Patrick Nally, dean of men. He explained that an administrative committee will soon submit to Fr. O'Connor suggesting experimentation in these areas.

Fr. O'Connor cautioned that living in the dorms implies communal rights (such as the right of others to study), and the consequences of such a move would affect the entire community.

On the humorous side, the President commented, "I have no personal objection to beer in the dorms, but parietal hours bothers me. All you have in these rooms is a desk and a bed, and it doesn't seem you want those girls to study with!"

### Aid Reaches \$1.4 Million

Financial aid valued at more than \$1.4 million was offered to Xavier University graduates during the past two years to enable them to pursue graduate or professional studies, according to a report released by Xavier's graduate scholarship advisory committee.

The two-year report covering the 1966-67 and 1967-68 academic years shows that 145 students received a total of 312 separate offers of fellowships, scholarships or assistantships. Total value of the offers was \$1,425,319.

Institutions offering support for Xavier students to continue advanced study included the Wood-

row Wilson National Fellowship Foundation, the National Science Foundation, the U.S. Public Health Service and many of the nation's outstanding graduate and professional schools.

"The quality of its academic program is the critical factor in determining the excellence of a university," commented Dr. Robert B. Ashmore, Jr., advisory committee chairman, in a forward to the report. "Testimony to this quality is given, in part, by the number of graduates who are successful in competition for scholarships and various other grants to graduate schools."

## Memo to Seniors

Memo to Seniors:

If you didn't make it to the registrar by yesterday to file for graduation and make sure that all your degree requirements are filled, the official word is that you'll have to wait until August for your degree.

Despite the fact that it makes little sense to do such checking when it's too late to do anything about it, we're sure you'll see the justification for the regulation. After all, we must have our beaurocracy.

— MJH

## Class Unity ?

The traditional original idea of candidates for class office is the annually rediscovered "class unity" concept by which would-be campus politicoes promise to do all they can to pull the class together to leave some sort of lasting name.

We need only look around to see what class unity has brought us: This year, for the first time, Muskies can fly, not stagger, to the Fort Lauderdale festivities, a tremendous advance. Long hard hours have gone into planning for mixers and other cultural events, and solid sacrifices have been made in order that, when dulled by academics, a senior may join his fellow classmates in the real search for truth in the bar at Burger Brewery. Men with goals like these have no time to lead student rebels.

But all this might be a little embarrassing to the academic community, such as it is, and it might seem appropriate to suggest that, rather than bringing these people into the fold, class unity, as it operates at Xavier at the present time, serves to turn them off. The picture is not entirely bleak: there are several worthwhile class projects. The senior gift, for example, will be turned toward something worthwhile for the first time in years, and the seniors are currently preparing a description of the Xavier educational experience that may prove of some value.

The problem with class unity, however, is that it does so little to improve this educational experience. It's nice to picture a future reunion in which we all gather together with a lump in our collective throat to recall alma mater, auld lang syne, and the class of '07, but there when it comes to counting the concrete educational benefits of this prospective nostalgia, we are left a little cold.

Another problem is that it is basically unrealistic to suppose that a university student finds his prime allegiance to the members of his class. A typical student will find that his friendships extend across class barriers rather than fall within them. Such an artificial construct throws friendships into a class struggle, a competition to see which arbitrary date can arouse the most fervor. It is almost impossible to imagine a student worrying about his class loyalty if he should drop back a year. Should we expect him to make an emotional wrench from the old allegiance to the new? Or should we expect him not to care?

Since class unity is such a trivial worry, he probably shouldn't. With a thousand urgent issues hitting the campus and the individual, fretting over how to get the guys together is as absurd as the great grade scramble.

/ MJH

## Chicks Get Wet

Dear Editor,

Spring made its arrival in Cincinnati this week, bringing along with it the usual spring sports: baseball, tennis, and water ballooning. For the past week the walkway along the southside of Kuhlman Hall has been the prime playfield for this dubious pastime. As early as 2:15 in the afternoon the participants may be seen at their positions in Kuhlman's Southwest wing, waiting for any unsuspecting Muskie to come by. If they are really lucky a coed or two will happen along and these men (?) can release their frustrations (possibly a result of thwarted libidinal drives?) by covering them with water. This event happened twice on Tuesday, 18 March—about 3:30 a girl was "grazed" on the arm by a quantity of water thrown from Kuhlman. About 2½ hours later another female was almost hit directly from behind. Men, I'm sure that with

some practice these "near misses" can be turned into direct hits! Anyway what is more satisfying to a man's ego and sense of accomplishment than to watch the balloon that he has thrown score a bull's eye and completely drench the moving female target below. Just think of what this will do to the Muskie image! Of course the more defenseless and unsuspecting the better, and one can immediately retract from the window to the safety of his room if the stricken target threatens to look up and attempt to identify you.

To those of you who have gone out for this spring sport I hope that you feel better by having been recognized in print (Sorry I don't have any names to include). After all everybody has to get involved in something around campus.

Sincerely,  
Tom Horrigan '70

## Letters to the Editor

### Dumont Expands Philosophy Explanation

Michael J. Henson,  
Editor-in-Chief  
The Xavier News  
Xavier University, campus

Dear Mr. Henson:

I would like to express my appreciation for the attention given to the new philosophy program in the March 14 issue of the News; and, I would like to applaud your support of the program expressed in the editorial of the same issue.

There are some significant aspects inherent in the program which a casual scanning would not disclose. The program was described in the News as consisting of three required courses plus two electives. This summary description may gloss over the following important consideration.

If programs I and II are considered, they both include on a required basis, PI 241: Current moral problems. There was considerable deliberation within the department of philosophy relative to the status of the course, i.e., whether to retain it on a required basis or assign it as an elective. The former possibility would have restricted the program to one elective, the latter would have been tantamount to weakening the structure of our program. The department solved this dilemma by including this course on a required basis within the first two programs while organizing four additional programs around four distinctive philosophical focal points.

Thus, if an overview of the programs be considered, one can discern that the first program requires

PI 241 while allowing the student one elective from any of the other five programs. A similar arrangement prevails within the second program with the student being allowed to select from among three stipulated electives.

The effect of these first two programs is to retain overall four required courses (at least in that area where a broader elective basis obtains). The four additional programs do not include PI 241, but neither do they include the broader basis of electives contained in the first two programs. In lieu of PI 241, they include a special concentration and orientation of courses designed in this fashion to insure a structure and continuity appropriate to philosophy itself. In addition, the last four programs are designed to accommodate the special interests of the various departments within the university, viz., the sixth program could appeal to the student from the physical sciences, the fourth program to the student majoring in history, etc.

With this overall arrangement, the programs provide for considerable latitude of choice on the part of the individual student while continuing to insure a basic structure appropriate to the discipline of philosophy.

Sincerely yours,  
Richard E. Dumont, Ph.D.  
Associate Professor  
Department of Philosophy

### Hellman Letter

### Thoughtless

Dear Mr. Hellmann,

Upon reading your March 14, 1969, letter to the *Xavier News* it became evident to me and to others I have spoken with on this matter that your letter defeated the very purpose for which it was intended. It is true that there has been and continues to be a communication gap between administration, faculty and students at Xavier, but at the same time one cannot help but notice the tremendous effort being made to overcome this difficulty by a number of administration and faculty members. Fr. Savage, to whom your presentation so neatly alluded to, has been a forerunner in this area.

It appears that you, like many others, judge a person by his external appearance instead of attempting to understand the person himself. Personally, I wouldn't care if Fr. Savage wore a ROTC shirt, cut-off levis and sandals as long as he continues improving the liturgy and religious programs on campus, maintains our outstanding

English department and persists in his efforts to understand student problems. It was Fr. Savage who opened his home to students for liturgical sessions and Mass, not to mention the programs he has directed in Bellarmine in connection with the Religious Development Committee. It is the same man who heads an English department respected throughout the country and who in conjunction with Dr. Meister has instituted a stimulating American English and History curriculum program. What other professor offers individuals private courses and continues this program through the summer by mail? Then too, it was Fr. Savage who participated in the Sophomore social, Junior Prom and other university social events.

Concerning a communication gap, Mr. Hellman, one cannot help but wonder whether you communicated with Fr. Savage prior to writing your thoughtless letter.

Mark Thiron  
'71



## The Xavier News

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### O'Connell Cuts Letter

Editor  
Xavier News

Dear Sir,

I would like to offer a few remarks concerning last week's letter by Mr. Hellman. The issue he dealt with is valid, and the fact that he is a freshman only serves to emphasize the validity. However, I question his total knowledge in the area of University relations, and the role of the Jesuits in a community such as Xavier.

Mr. Hellman's "typical example of the disunion between students and professors at XU," was a weak selection. This "rather heavy, black-robed Jesuit," absorbs the brunt of many attacks by students on various topics. Whether or not all of these attacks are justified is another question. I think Mr. Hellman must do some extensive reflection before he attempts to draw an analogy between one Jesuit and the entire Jesuit community. I also feel he lost sight of his purpose within his two paragraphs of scholarly rhetoric.

The Jesuit community is a group of men plagued with many difficulties, particularly at this stage of their existence, and so also are most undergraduate student bodies. Both must be more, and both must work together to solve these difficulties.

I was rather surprised that Mr. Hellman made no mention of the XU Community Conference which was held last October. Admittedly, this conference was initiated and carried forth by the students, but as chairman of the conference I can say that I received the utmost of interest and cooperation from both faculty and administrators. We compiled an agenda for the conference which dealt with almost every aspect of the University community. Over the Easter vacation some of us are planning to attend a similar conference at St. Louis University where we will deal with those problems common to many universities in the country.

Consequently, efforts are being made by many in this community to improve the present situation. More must be done, but I fail to see the value of such a petty attack as that of Mr. Hellman's. It may also be worth noting that many students at various larger universities would be more than happy to assume our dilemma in the area of communications.

Mike O'Connell '71

### Missioner Needs Help

To the Students of  
Xavier University:

Last year I was a student at Xavier like all of you are today. However, I chose to take a year or two "vacation" and come over here to the Congo and work with a person whom I had known from the States.

I arrived here in September with no true idea of what I would be doing but hoped to get into some type of medical service. Even with little knowledge of what the Congo was like, I knew the medical needs were among the most important.

After about a month traveling around the country with a Brother doing odd jobs, I came here to a village in the middle of nowhere called Lingondo. Before the rebellion in 1964 it was a thriving mission with a school, dispensary, carpentry shop and plenty of work for the men in the coffee fields. However, during the rebellion almost all was destroyed and service to the people was non-existent.

(Continued on page 10.)



## Farmer Outlines Program — "Checkmate Racism"

By MIKE HENSON, News Editor-in-Chief

"We must now checkmate racism," insisted James Farmer, the second of the major speakers in the Black culture program now being sponsored by Xavier and Mount St. Joseph. Farmer spoke last Friday, March 21, to a gathering of around two hundred at the Mount.

"We can't wipe it out," he said of racism. Even in the event of a total national commitment, it would take at least "two generations" to do so. But we can, he said, "reduce its capacity to damage people."

Farmer, co-founder of the Congress on Racial Equality and presently Assistant Secretary of Health, Education, and Welfare, offered his program in the face of "utter confusion as to where the movement is going, and why, and particularly, where it is now."

He noted as the greatest source of confusion the turn away from the importance of integration. Those Blacks who found a few years ago that "the most meaningful, progressive thing they could do was to integrate an all-white suburb," now find themselves labelled "Uncle Toms."

"The Black objective," he said, "has shifted."

A plan now to eliminate de facto segregation, for example, will now meet "a lukewarm reception in the Black community, and from a large segment of the community, it will meet outright hostility."

The source of the shift is in part that Blacks are faced with the question "What does it mean to be Black and American?" In expanded form, this reads, "What does it mean to be what I was, and what I am? What does it mean to be from where I came from, and now to be where I am?"

Farmer's position is that the answer to this question rests in the process of "hyphenation," in the sense that each ethnic group has found its place by resorting to such hyphenations as Irish-American or Italian-American.

Many people, Malcom X for example, have denied the Black man's Americanism. Farmer disagrees, but he insists that the Black man's Americanism "cannot rest solely on the accident of his birth," for he is faced with the phenomenon of the Black man living "in a White society, with a White-oriented culture, and a White

education."

Within this, the Black man must "find himself," for the media of the nation are geared to making him lose his sense of self.

With this in mind, he went on to outline the shift in objectives.

In the period, 1954-1964, "we battered down many little barriers." But "these victories did not become very meaningful."

The Black man, he said, "can check into a hotel if he can pay the tab . . . But his life goes on in the slums of the cities unaltered, unmodified. He finds the rats still biting, the cockroaches still sharing the family food, the plaster still falling from the ceiling, the heat almost nonexistent, the job either nonexistent or dead end, the school still not educating, and we tell him he can now eat at a Howard Johnson's. He finds this utterly meaningless."

"We have succeeded in improving the upward mobility of the Black middle-class . . . The Black college graduate has it made," with companies across the nation after their "showcase Negro."

"But not for the poor."

"In the major areas of life in the nation, the sum total segregation has increased." There is, he insisted, more residential, school, and de facto segregation now than in 1954, since in almost every case of desegregation, "promptly the desegregation was folled by re-segregation" caused by the flight of Whites from the open areas and schools.

"What the movement has ignored, or not given sufficient attention to was the force and impact of racism in this society." He cited the Kerner Report to show that the ultimate source of urban disorder is White racism.

"All of us, White and Black, have been programmed and conditioned by this racism. It is difficult, if not impossible to grow to adulthood without at least residues of that racist condition . . . the



concept that Blacks are inferior and Whites are superior."

"We breathe it in the air, suck it from the breasts of mothers; it is like a miasma . . ."

"Every instrument which has disseminated culture, which has helped determine how people feel and what they think has been a party to the programming process."

He condemned especially the present educational system and the preschool books and textbooks used. "By and large," he said, these books "either ignore Black people or present the stereotype magnolia-type image."

The image of the passive, happy pre-Civil War slave, for example, is "not only degrading but inaccurate," and ignores the extensive discontent and the many slave revolts of men like Nat Turner and Denmark Vesey.

Instead of the reality, movies of the last decade and before tended to show the Black man as "a child-like oaf that one might love as one might love a pet, but never respect."

"So complete has been the programming that I don't think it possible for a Black man to grow to adulthood without experiencing a sense of his own inferiority . . . He has been conditioned to believe he is inferior . . . that one's skin color is a kind of deformity, an oddity, or even an affliction."

"The curriculum has been White-oriented, European-oriented. . . . the body of knowledge as

James Farmer viewed through White eyes." The goal of this seems to be "to make them White and middle-class, but these people are neither. And it makes much more sense for them to learn what they are and to become what they are, rather than seeking to become something else."

The early efforts operated on a principle of "dispersion." With integration, "it was thought that the ghetto would disappear." But it was soon seen that unification, and not dispersion, was needed. And so, Black groups are now moving to organize. But in this they meet problems. Farmer pointed out, for example, that every ethnic group in the nation has its labor organization. But when A. Philip Randolph tried in the Thirties to create a Black union, he was charged with "segregation in reverse."

"This 'color-blind dispersionistic thinking' together with 'the counsel to the Black man to deny himself' worked to reinforce the Black man's position as 'the only Americans who had no room in the past that we recognized.' The best that could be offered was a 'stereotype Africa' of cannibals and primitive huts."

This is especially damaging. "I do not think it is possible for a people to have a destiny, to have a future, without an awareness of some proud roots — and this we have lacked."

"We had come from nothing, were nobody, and going nowhere."

But with the new emphasis, the Black man has become "Afro-

American." He has received his hyphenation. He is finding, for example, that ruins of ancient African cities compare favorably with those of Athens or Rome and that African nations had cultures that equaled and at times surpassed European levels.

And despite his rich past, "he was the only one who never had a dual identity because 'African' had been snatched away from him and in its place the Hollywood image had been left."

But he finds "he cannot avoid the hyphenated phase," for within the melting pot, "nothing has melted."

"People enter as groups, and then they make their way as individuals."

For each previous group, the hyphen never disappears, but dependence on it does, and this is the goal, except for those who see Blackness as the ultimate. "It will be more difficult for Black Americans to lose their hyphens, but I believe it can be done."

Supplementing this is the attempt to "checkmate racism." This means giving up the attempt to win love, and instead looking for respect, "to become eyeball to eyeball equals."

"Power will deal with power. We reduce the power of the bigot to exercise his bigotry in action. When the victims have the power to impose sanctions, both economic and political."

Since the Black man is presently in the role of consumer rather than producer, he needs "a three-fold concept of economic development:

— "Private ownership with the backing of the federal government."

— "community development with a mass base of ownership"

— "genuine cooperatives."

He returned, finally, to the concept of respect. "Humanity transcends color, but I don't think it is possible for a man to love humanity unless he first loves himself."

"If I am not for myself, who will be for me?"

"If I am for myself alone, what am I?"

"And if not now, when?"

Positions taken by speakers for Student Council's Afro-American Week do not necessarily reflect the opinions of Xavier University Afro-American Society or its membership.

## TSCL Date Set

Xavier Sodality's annual Training School for Christian Leadership (TSCL) will be presented on Saturday, April 19, from 10:30-5:00. Lack of accommodations on the Xavier Campus has forced Sodality to hold TSCL in the theatre of Mount St. Joseph College. The theme of this year's school is "Christ the Revolutionary."

TSCL co-directors, Dan Weber and Greg Boehm, chose the topic because they felt that is was a largely-neglected facet of Christian education. "It seems that Christ is impelling us to constantly evaluate our standards," they said. Many times this necessitates an overthrow of the status quo — initially, and most significantly, an overthrow in the existing attitude and mentality of the individual. Consequently they centered TSCL around this overthrow—this revolution—within the individual.

"We don't wish to argue whether or nor 'revolution' was the precise choice of word. Surely we don't mean to imply, by revolution, a self-willed hostility or hatred toward those who profess the status quo; the other facets of Christianity have taught us differently. But we do emphasize Christ's teaching to remake ourselves and our society, and not to resign to the overly popular philosophies of our present status."

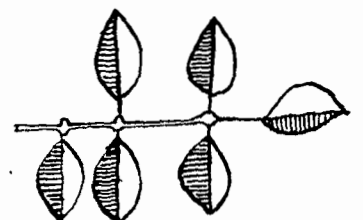
TSCL's audience will consist of sodalities and Newman Clubs from twenty tri-state universities. Invitations are also extended to all of Xavier Students. The scheduled speakers are:

Dr. Eberhard — "Revolution within the Individual"

Fr. Savage — "Revolution in Literature"

Mr. Meckley, Cincinnati lawyer — "Revolution in the Community"

Mr. Arthur Melville — "Revolution in the Nation"



## Brown Stresses Opportunities; Blackwell Replies

By MICHAEL FORD

Last Wednesday evening, a capacity crowd gathered at the Xavier University Theater to hear the well acclaimed author of "Man, Child, and the Promised Land", Claude Brown. However, due to a physical ailment, he was unable to attend. His able replacement, was his brother, Henry Brown, who is presently employed as a legal investigator for Mayor Lindsay in Harlem, N.Y. One of Mr. Brown's main concerns is centered on the problem of drugs. He and five former addicts, have established the Peoples Program, which has worked on follow-up programs for former addicts. Mr. Brown, being an ex-addict himself, said that "drugs can take a lifetime away from a person."

Shortly after his introduction, Mr. Brown opened the program to questions from the floor, feeling that more could be gained from questions than his lecturing.

When asked about the position of the White man in the black community, he commented that "In Harlem today, whites are becoming more and more accepted." Many of the programs for the Blacks have been initiated by Whites, because they have informed "the man and his aides

downtown of needs of the Black man." In many cases, it has been the white men by necessity because the Black man has not been heard. He has not been heard, according to Mr. Brown, because he has not translated his needs through the proper approach or because he has just not been understood by the "man."

When posed with the question, "What does Black Power mean to you?", he answered, ". . . it means dollar bills . . . and instead of me going to work for someone, it means someone coming to work for me." He also indicated that another form of Black Power was to show "Kids in the ghettos that you don't look up to the thieves or the pushers," but as his brother Claude said, "to look up to those who have made something of themselves."

In reference to the Harlem area, Mr. Brown said that one of the most formidable problems is that the Blacks are not "together". He said that often times the programs that have been initiated have not been supported by the Blacks themselves.

At this point in the program, Mr. Brown turned the podium over to Mr. Ken Blackwell, the president

of the Xavier chapter of the Afro-American Society, who answered some of Mr. Brown's remarks. As far as the Blacks not being "together", Mr. Blackwell said that "the only people who can get the Blacks together are Blacks". He also expressed the need for more "aggressive Blacks" to rise to the occasion. However, he also indicated that there were more "aggressive Blacks" than Mr. Brown implied there were. When asked about the opportunities for the Black at Xavier, he commented that there was a great need for more extensive recruitment of qualified Blacks, and that there should be no specified percentage of Blacks or Whites. Although Mr. Brown said that there were many "opportunities today for the blacks in the city", Ken said that "the doors aren't completely open to all aggressive Blacks."

When asked if there was hope, Mr. Blackwell answered, "Hope? Yes, I think there is hope . . . If there wasn't, when I knocked on the door and there was no answer, I would die." Mr. Brown echoed this note of hope when he said "today there are many Blacks thinking White, and there are also many Whites thinking Black."

## Green-Dube

CANDIDATES FOR PRESIDENT AND  
VICE PRESIDENT OF STUDENT COUNCIL

## Burke-Goulet

We hereby present our platform. It consists of those elements which we think will help develop the University as a community. With the support of the student body, the goals can be obtained.

## SOCIAL

## Mixers:

We propose that, because mixers are a prime source of revenue for several organizations on campus and many organizations are in need of money, the mixer tax be reduced to 10% instead of the present 15%. In the 15%, 5% goes to community commitment, which is desirable. The other 10% goes to Student Council. We propose that with the ID. proposal listed under the economic section of this platform, we could lower this tax to 5%, thus making the total 10%, instead of 15%; thereby helping to insure financial success to the clubs running these mixers.

## Beer On Campus:

We will investigate the free use of beer on the campus. We hope for the establishment of beer in the dorms on at least an experimental basis. We also will work for the establishment of a pub on campus. There are several possible locations for this pub. Any profits would be re-invested in the university community. It would also provide a common ground for all students and faculty.

## The Red Piper:

We wish to run this establishment as more of a professionally run coffee house. This would provide perhaps a more suitable meeting place for students. This would help Xavier form the community that is necessary for a true university experience. This could include entertainment on the weekends as a regular attraction.

## Inter-Collegiate Co-operation:

In the face of rising costs for entertainment, we suggest an Inter-Collegiate Council consisting of representatives from Xavier, Edgemoor, Mount Saint Joseph, the University of Dayton, and others in the area to bring in big name entertainment at a reduced rate through multiple engagements. We also propose that certain student organizations could profit from this arrangement, as big projects could be arranged through more than just one organization.

## Student Book Exchange:

This book exchange would enable students to buy and sell used books on an open market type of situation. This would be run through an organization set up by Student Council as a) possibly a kind of clearing house. b) possibly an actual purchasing and selling agent operating on a non-profit basis.

## Checking Service:

This would be a service to permit the cashing of checks outside of regular banking hours or bursar's office hours. It would operate through the Dean of Men's office and would be manned through Student Council. This would allow check cashing on campus during the weekend.

## Entertainment ID:

We propose to raise the cost of the Student ID to five dollars and to extend its coverage to reduced price for concerts and Mardi Gras tickets. This could be done through special arrangements with local promoters and also special student sponsored concerts.

## ACADEMIC

## Pre-registration:

We propose a change in the present system. We can see two possibilities:

- Pre-registration by mail. The student would go about setting up his schedule through the usual means of his faculty advisor, but then would either mail or drop off his schedule at the registrar's office according to the usual schedule. If he is closed out of a class, he would find out the next day and be able to change his schedule and resubmit it.
- It could be possible to run the pre-registration through the faculty advisor, who would then phone in the pulling of the IBM cards.
- If this is not feasible, more people could be involved in the actual procedure (the checking of hour in the schedule) and the hours could be expanded due to the fact that pre-registration usually parallels class hours requiring cuts by students to pre-register.

## Library:

We propose that through the use of more student employees in the library, the library hours could be extended without prohibitive cost. Later hours on weekdays and Sunday evenings are the primary goals. It, hopefully, could be arranged to have the library open for longer periods immediately before and during exams. The circulation desk would close at the normal time, but with students on duty, this can be accomplished.

## Academic Assistance:

Many incoming students go through a counseling program during the summer previous to their entrance. This program provides vital testing and preliminary counseling. But, there exists a need for supplementation. We therefore propose that an Academic Assistance Program be set up through this summer program and through Freshman Orientation in which students will be assigned to selected upperclassmen. They will then have this student to refer to when a problem arises. This would have to be done through the existing program.

## STUDENT COUNCIL

## Minutes:

We propose that the minutes of all Student Council meetings be published in the XU NEWS. It would also be advisable to publish important agenda items to allow feedback from the student body to their respective representatives.

The theme of our platform is involvement of the entire student body in student government. Student government, as its name implies, belongs to the Students, and we hope to insure this by a high degree of participation next year.

These are the issues and programs which we intend to work for next year, and upon which we are seeking the offices of President and Vice-President of the Student Body.

## I. For the Commuting Student:

- A NEW COMMUTER LOUNGE
- A RESTRUCTURED COMMUTER COMMITTEE, established by high schools.
- SEEKING OUT THE COMMUTING STUDENT for involvement in university activities by a more effective means of communication, and by involving him in projects and committees that directly influence the vital aspects of his student life.

## II. For the Dorm Student:

- Strengthening the Dorm Government System, toward giving the STUDENTS A ROLE IN THE SELECTION OF PROCURERS.
- Providing the Hall Staff with a background in COUNSELING AND GUIDANCE.
- IMPLEMENTATION OF BEER AND PARIETALS IN THE DORMS.

## III. For the University as a Whole:

## A. Social:

- HIGHER QUALITY ENTERTAINMENT thru advance booking, block booking, and independent agencies.
- SOCIAL EVENT DISCOUNT CARDS, a yearly discount pass for council's social programs, purchased voluntarily.
- A BAR ON CAMPUS.

## B. Academic:

- COURSE EVALUATION, re-establishment of student evaluation of courses, subjects and professors.
- STUDENTS ON DEPARTMENTAL COMMITTEES to assist the chairman of the department in which they are majoring in formulating and implementing progressive measures within that department.
- Establishment of an ALL NIGHT STUDY HALL.
- Examination of revising class procedure to provide for SEMINARS CONNECTED WITH CLASS MATERIAL.
- CONTINUED EXAMINATION OF PROGRESSIVE EDUCATIONAL REFORMS, such as Course challenges, and Long-term, Short-term Programs.

## C. Governmental:

- STUDENT SENATE, A restructured student government to provide for more adequate representation for all segments of the student body, by means of utilization of a REVISED COMMUTER COMMITTEE and a STRENGTHENED DORM GOVERNMENT SYSTEM.
- UNIVERSITY SENATE, a board of students, faculty, and administrators structured into the decision making process of the university directly below the President and the Board of Trustees.
- COMPLETE IMPLEMENTATION OF THE JOSEPH PLAN, seating of students on university committees, particularly, Athletic, Admissions, Academic, and Administrative Problems.
- Full implementation of the Joint Statement on Student Rights and Freedoms, THE ESTABLISHMENT OF A STUDENT BILL OF RIGHTS.
- MORE FREQUENT COMMUNITY CONFERENCES on specific problems of the university.

## D. Religious:

- TOTAL ELIMINATION OF COMPULSORY RETREATS.
- IMPLEMENTATION OF THE 1968 LITURGICAL CONFERENCE, an improved liturgy; a religious coordinator with the RDC as his advisor.

## E. Community:

- Increased AWARENESS OF THE CULTURE AND PROBLEMS OF THE BLACK COMMUNITY, and a realization of the role Xavier should play in it.
- Strengthening the COMMUNITY CO-ORDINATING COMMITTEE THRU S.V.S. to involve more students in social action programs.
- MONEY PROVIDED BY BOTH THE ADMINISTRATION AND STUDENT GOVERNMENT TO FUND SOCIAL ACTION PROGRAMS.

## F. Other Programs:

- EXPANDED SPEAKERS PROGRAM involving a balanced presentation of speakers representing a wider range of topics and broader points of view.
- CONTINUATION OF STUDENT COUNCIL PROGRAMS, such as FAST Talks and the Student Council Journal.
- A STATE OF THE UNIVERSITY ADDRESS each semester.

## Social Committee:

We propose that the Social Chairman, for the best interests of clubs, will see that two similar university events will not be scheduled simultaneously.

## Structure:

We propose full implementation of the Constitution with possible amendments to provide more equal representation of all students.

## In the Margin

George Eder

## Student Council Tending Shop

The campaign signs littered the mall like garbage. Faded colors and senseless headlines, hung naked and limp by the rain, clung to the backdrop of a vacant sky. This was campus politics devoid of dreams, silently common beneath the ceaseless drizzle.

This was student government and campus politics exposed, during the very week expectantly awaited as the transition from an old routine to a new substance and significance. And now as that week ends, I wonder whether there were, indeed, any expectation and hopes. For still there were the worn-out rally-cries of class unity, and belated whines protesting a commuter-dorm split, and the shallow excitement of nervous candidates. There was no expression of deeper, substantial issues. The closet drama of student government once more was played in a shy whisper.

Perhaps, though, it couldn't have been otherwise. Perhaps the rhetoric, though sparse, and the poster appeal, though pathetic, is necessary simply to perform the motions of the curious process used to change the student government office personnel. It may only be the tradition-encrusted method accepted and used to pass a hollow torch.

If there was substance to be found in student government matters, all this might be otherwise. For then there might be some reason to be a "representative," rather than simply a student. But student government has no particular weight or power, *qua* student government, beyond the paperweight of an acknowledged platform within the authority structure from which to speak. Individual people

within Council may choose to initiate significant issues, but these could be initiated and pursued by the individual students whether they are members of student government or not. They gain so little by being "representatives." There are no university matters—of substance—that are specifically the domain of student government. Any university concern that can be approached and examined by Student Council, likewise can be considered and taken in hand by any individual student. Since Council can only recommend, there is no particular advantage in recommending as a "representative" rather than suggesting and working as a student.

And if there were importance attached to student government by the general student body, then, too, it all might be other than rhetoric and routine. But Student Council is simply not a significant element in the lives of most students. Its internal workings are of little interest, its actions are of minimal import. Witness the meager attendance at the recent Student Council meetings. This is not revelation, but it must be admitted in order to put Council in perspective. The separate worlds, for the most part, of Student Council and the student body are the consequence of the fundamental difference in the concerns of the two. Student Council is concerned with the internal workings of the university; the student body is concerned with its own life, of which the university happens to be a part. The world of Student Council extends to the boundaries of our campus community; the world of the student body has no such limitation.

There are certainly disadvantages to being involved in student government. There are constant meetings and memorandum, office hours and publicly open ears, peripheral issues and duplicator paper to be stacked in the corner of the closet. All these are necessary, of course, necessary for an efficient government. They are neither pointless nor wrong. But they entail entangling trivialities and endless administrative details that hamper a person. And there are too many important things possible in and around our university for a person to risk being hampered needlessly.

The world of the university may be a fine world. It may even be an excellent world for an individual to use as the focus of his own personal world. The faculty and the administrators have so chosen the university to be their world, to be that small part of the whole of experienceable reality that they willingly choose to live and work within as human persons. The university situation and environment is an integral part of their personal worlds. As adults they can make this choice to become faculty and administrators.

But if I choose to become a student—and as an adult I can make that choice—then I choose a different world and I choose to place the university in a different relationship to myself. The university then is not my world, nor is it even the focus of my world. Instead I choose a world of which

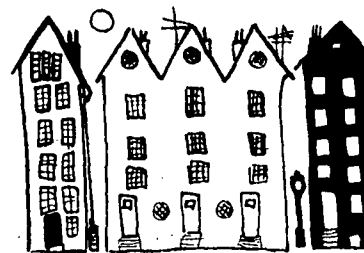
the university is only a part. As a student, I choose to experience a deep, broad world which cannot have limitations. I decide in favor of the whole; I decide to wander, to move about, absorbing, discovering, and attempting. And so if I do choose to be a student, I cannot confine myself to a limited world. I must remain able to journey.

This is not to say that the world of a student is not limited. It is always limited by the relationships and accomplishments, the energies and abilities that he has at any given moment. Every person's world is limited in these respects. But the world of a student is unlimited insofar as he is immediately able to change, to wander as he acts upon his relationships and exercises his abilities—and as his interests prompt him. He must be able to move as he wishes. But when he is ensnared in the structure of student government he must confine himself to that small world and those internal concerns of the university. He must turn his attention inward and apply his talents in depth. When he joins student government, he chooses to be an administrator.

Changing the status of student government is not the solution to this problem. Granted that governments must look within, must care for the world which they govern. Granted that a university, since it is a community, requires administrators to govern it, to tend its daily needs, its long-range plans,

and its fundamental principles. But students must be free of this administrative tending of the shop. Bestowing on student government more responsibility and more decision-making authority in substantial university matters would only aggravate an already ridiculous situation. Students, as long as they choose to be students, can't want to govern. They may decide they wish to be administrators and thus to govern, but if they do, then they simply are no longer students but become administrators, and must accept that job with all its entails. "Student government" is a contradiction in terms.

Each person must decide what world he wishes to take for his own. On the basis of his values and his abilities he must select and embrace his environment. Some may decide that a university will indeed occupy a large part of their life; that is a viable, adult decision. But a student is yet in the process of searching and discovering, and must have the freedom to move and grow as he wishes.



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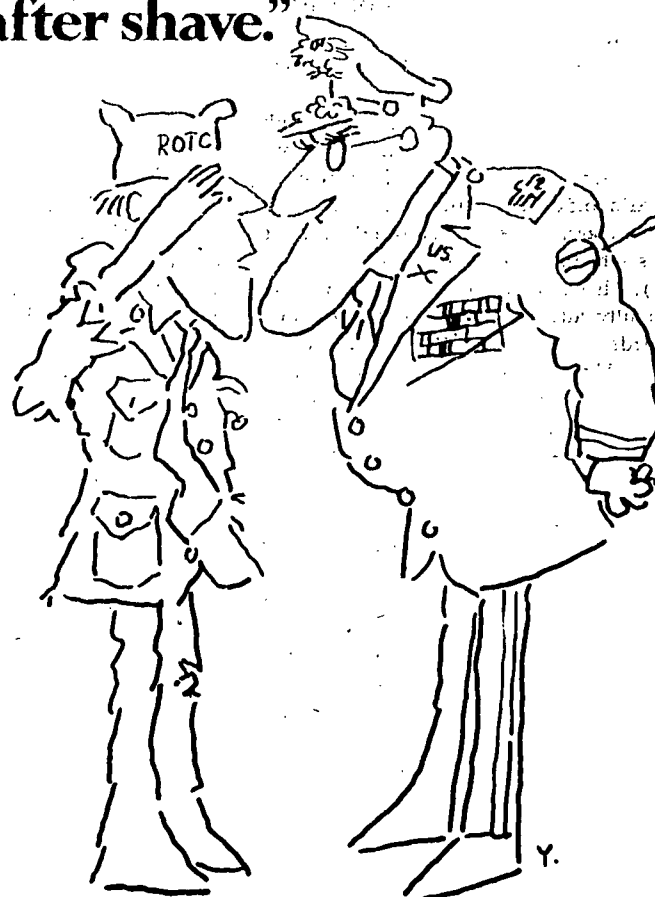
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## A DEDICATED MAN

By CHUCK QUINN, News Sports Editor

Tomorrow, the Xavier Musketeers will open their 1969 Baseball Schedule by playing the Dayton Flyers. Joe Hawk will be starting his seventh season as Baseball Coach. This year, like in the past six, Xavier will be playing a tough schedule. Coach Hawk will undoubtedly lead his team to another winning season.

In recent years Xavier has been proud of its baseball team. Much of the credit belongs to one man — Joe Hawk. Coach Hawk insists that the credit belongs to the players. Someone has to give them direction. We all know that someone has to provide the necessary guidance and assistance that is necessary for a team to work together as a unit. Hawk has been doing this for six years now for Xavier Baseball players. Baseball is an all year thing for Hawk, if he's not working with the Musketeer Team he's coaching a very successful Legion Ball Team.

Coach Hawk has been hard at work all this school year getting ready for this year's game schedule. He's been occupied with meetings, workouts and raising funds for the annual southern trip. He's spent all winter working hard, doing his part to get that winning record.

In 1925, Hawk's coaching career began. Knott, Legion Ball and College coaching have let Hawk see baseball at various levels. In that 40 plus of coaching there hasn't been much change in baseball because the rules are too fundamental. The only real changes that Hawk has seen in the years have been the faces of the over 6,000 boys that he has coached. They may be of different sizes but they still play baseball the same way they did in 1925. Forty-some years of coaching demand a lot of knowledge about the game of baseball. Joe Hawk has put this knowledge to good use. Just look at all the championships that his-coached teams have won.

Coaching Bentley Post 50, Hawk has won the National Legion Ball Crown nine times. He also won the Ohio State Title seventeen times. Those are pretty impressive marks that any coach could be proud of.

Of these championship teams it is reasonable to assume that some of the players that Hawk coached either are or have been in the major leagues. Some of the recent players that were on some of Hawk's Legion teams are Don Zimmer, Jim Brosnon, Russ Nixon, Dick Trott and Art Mahaffey. Likewise some of his Xavier ballplayers are under contract with major league clubs. Jim Hoff a 1967 graduate is with the Cincinnati Reds organization. One of last years leading hitters in college baseball, Tim O'Connell is with the New York Yankee chain. The Minnesota Twins have a fine catching prospect in Rich Donnelly. Tom Breving is in the Detroit Tiger farm system. Certainly Coach Hawk can be proud of the boys that he has coached that have been in the majors and undoubtedly he will have a fine afternoon watching some of these future big league stars.

Hawk is very optimistic about the upcoming season. There are many reasons why he feels this way. One of these is that this year Joe Geraci, one of the stars from last years team, will be helping him out with the coaching. That way they can get to more guys and iron out their baseball difficulties. The main reason that Coach Hawk is so optimistic is that he feels this year's squad is the most enthusiastic he has ever coached here. They've also shown an awful lot of desire in preparing for the upcoming season.

Part of Hawk's philosophy is to get the boys to work together as a team. Constantly, he is stressing teamwork at the meetings that are held in preparation for the season. One of his favorite comments on teamwork has to do with the way team is spelled; "Team is spelled correctly, T-E-A-M, there is no 'I' in it." That is what he tries to get across to his players — the need to play for the team. "A good player is willing to sacrifice a bunt instead of hitting away. A good player will be looking forward to helping the team, after all it takes nine players to play the game. Each player must play his position if the team is going to win."

For one person to be associated with anything for over 40 years he really must love it. Coach Hawk's comment about his love for baseball was "who wouldn't?" The time and effort that he has put in

(continued on page 7)

## Morsels

LOUISVILLE, Ky. — Members of the Xavier family in attendance here at NCAA Finals included: George Krajack and wife Carol, Jim McCafferty, Jack Cherry, Ray Baldwin and wife Stella, Joe Gromada, and other X boosters. One of the best statements coming out of tourney was made by Lewis (that's what coach John Wooden always calls him) Alcindor when asked what in the last four years has bothered him the most. He responded, "My main rub has been that the media — the newspapers and stuff — have tried to put me in a bad light several times. Especially the west Coast writers. I'm willing to take all the knocks for what I am, but not for what I'm not. This to me has been the worst thing." . . . He also answered a much discussed topic of his real height — many people have said he looks 7-foot-3. "That is because I stand tall — my father always made me as a youngster. Actually I'm 7 feet 1-3/4 inches." . . . His father played trombone in UCLA band during the game . . . There was a coaches convention also last weekend . . . Krajack and Dave Lynch will journey to Pittsburgh tonight for the annual Dapper Dan Classic, which matches some of the nations top high school players against Pennsylvania's best. . . DIDYANO: XU baseball team scheduled only nine home games this season, counting Cincinnati game at Crosely Field . . . They start season Saturday against Dayton, at home, to be broadcast over WCXU.

## Golf

The Xavier golf team begins its season today by traveling to Dayton for a dual match with the Flyers of U.D. The contest initiates an 18-match schedule which includes one triangular, with Kentucky and Dayton on April 1, and concludes with Mid-American champs Ohio U. on May 17. Kenwood C.C. and Maketewah C.C. will serve as home courses for Coach Ray Baldwin's contingent.

Hoping to rebound from last year's disastrous 3-19 record, the Musketeers will be led by lettermen Paul LaLonde and Mike Rekart, along with transfer William Lees. Others expected to contribute include senior Tim Rooney and sophs Roy Bennett, Mike Conroy and Rich Godfroy.

WCXU radio announced this week that it has been granted exclusive rights to carry Xavier home baseball for the 1969 season. The first game to be carried will be the home opener tomorrow afternoon against Dayton. Game time is 2:00, and John Shinnors and John Jaffe will be doing the play by play. WCXU will broadcast all nine home games with the possibility of carrying some of the away games is being investigated.



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## Schlager

By AL JACOBS

While most of us were merrily celebrating Christmas in our own living rooms, twelve Muskies were hard at work, battling for a rewarding honor. The basketball team spent their yuletide vacation amidst the strangeness of Mobile, Alabama, in quest of garnering the Mobile Basketball Classic. Unknown to most of us, the two games that Xavier played there rank high on the list of all-time great Muskie clashes.

For Tom Schlager they were truly his greatest games. The 24 points Tom scored in the finals against Auburn gained him laurels on the All Tournament Team and only a last second shot spoiled Xavier's chances for bringing a Championship trophy home to the Parkway.

"It had to be both the biggest highlight and the biggest disappointment of my athletic career." "It's hard to lose," said Tom.

A career which started at Bishop Hartley High School in Columbus, Ohio, discovers that Tom's scholastic career involved not only basketball but also baseball and football.

"I was a real super-jock with 10 letters, in fact, the University of Cincinnati even offered me a football scholarship," quipped Tom with a smile.

It was Bob Cherry, brother of Xavier's Sports Information Director Jack Cherry, who paved the road to X for Tom. "I was a 'Muskie' from way back in my sophomore year in high school," said Tom. Cherry taught Tom in high school and convinced him that Xavier was where he would fit into the sports picture.

As a Muskie Tom has traveled the Xavier path from when he was a member of Coach Ruberg's "high-hoped" yearlings up to the past campaign where he was chosen as the Most Improved Player on the team.

Reminiscing over the past year's slate, Tom was definitely not pleased with the 10-16 mark by any means.

"Although it was my best year individually, teamwise it was disappointing. We had big games with wins over Miami, Dayton, and Detroit but with some brakes we could have had many more big victories. The potential was there but we couldn't capitalize on it."

"They say it's not if you win or lose that counts, but how you play the game. But to me, it sure counts a lot more if you win!" Tom added.

Tom had this to say about Coach Krajack and Xavier's basketball future. "Coach Krajack is a good coach and a wonderful person. Like anything else in life it takes awhile to get established and set up a successful program. I feel that Coach Krajack's program at X is molding into shape and maybe by next or the following year the Xavierites can be assured of a highly successful season.

As far as the future goes for Tom, he hopes to get some type of job either in the banking business or with the government in a civil service position.

Tom ended our enjoyable interview by saying, "I'll always remember the great bunch of fellas that I've come to know at X."

## BASEBALL

(continued from page 6)

for the Xavier Baseball Program proves this.

He is constantly working for whatever is necessary for his baseball players. A good example of how rough it is for the baseball Team to get something around here is its annual southern trip. This trip is not sponsored by the University and the team has to raise their money. This year, like all the years in the past they've had to work their — off to get the necessary funds. Somehow they always manage to do this, chiefly through the efforts of Coach Hawk.

Asking Hawk what baseball means to him he commented, "when I wake up in the morning it makes it worth getting out of bed for." This can be seen in the records that he has posted in the past. Xavier can certainly be glad that he does get out of bed to come over here to share his knowledge about baseball with the team.

Dedication truly is one word that can be used to describe this man who has done so much for the sport of baseball at Xavier. Think about it, how many people would do this much for anything without no pay. It takes an awful lot of something to do this. This dedication that Hawk has for baseball really is something.

Best of luck to Coach Hawk and the rest of the Team this year. The time that they have spent getting ready for this season will be seen tomorrow and Sunday and whenever, wherever they play. Everyone should get over to the field to see them play. The team will be ready and they want the University to see this on the ballfield.

Joe Hawk has spent much time getting his boys ready for another winning season. There is no reason why we can't be proud of him and the rest of the team. Hawker will continue to do this in the years to come. Asked about how long he would like to stay here Hawk had this to say, "I want to be here till they have to carry me away in a box."

## Muskies Getting Ready

By JOHN PRICE, News Assoc. Sports Editor

"The best characteristic of this team is its desire and determination." With those words Coach Joe Hawk, entering his seventh spring at the helm of the Xavier baseball squad, described the new-look Muskies of 1969.

Gone are the big bats of Tim O'Connell, Joe Geraci, and Tom Breving, and the fate of the Muskies this year appears to lie in a strong pitching staff.

"The success of the team will depend on how far our pitching can carry us," said Coach Hawk. "We have a lot of fair hitting and some pretty good fielding too," he added.

As the opening game against Dayton on March 29 rushed ever closer, this is how the '69 Muskies shaped up under the watchful eye of Skipper Hawk:

Ron Drapp - sophomore, RHP: "has a strong arm and a good fastball".

Jerry Green - junior, LHP: "one of our tops; has good control of his fastball".

Bill Leins - sophomore, RHP: "good control; keeps the ball down real well".

Dale Mutryn - junior, RHP, OF: "excellent all-round player; has good power".

John O'Brien - freshman, LHP, 1B: "good with the glove; a smart fielder".

John Peterson - senior, RHP: "one of our best starters".

Jim Ryan - sophomore, LHP: "good control pitcher".

(continued on page 6)

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## Varsity (Continued from page 7)

Vince Salinas - junior, RHP: "has fine breaking stuff; should be more effective after losing weight last year".

John Tepe - senior, RHP: "one of our mainstays; not an overpowering pitcher but he has good stuff".

Tim Wanninger - junior, RHP: "one of our best; has a lot of control".

Bill Cunningham - sophomore, INF: "versatile player and a good baserunner".

John Flehrer - sophomore, INF: "always makes contact at the plate; a fine fielder with a good arm".

Jim Macke - junior, 1B: "good power to right field and a good gloveman".

John Martino - sophomore, 3B, C: "a powerful hitter but he has to overcome his nervous tendencies".

Tom Mersham - sophomore, INF: "gives us a lot of depth in the infield".

Tom Sapienza - junior, INF: "a good hustler who is not a bit weak with the stick".

Pete Williams - sophomore, INF: "very fast runner and a good fielder; will be alright at the plate".

Dan Ruehlman - senior, OF: "pretty good hitter and has the most accurate arm on the team".

George Scannel - junior: "has good power; one of our fastest base-runners".

Gary Shepard - senior, OF: "can be a real good hitter if he wants to be".

Chris Stenger - sophomore, OF: "covers a lot of ground; has a real good stick".

Mick Tensing - junior, C: "an excellent receiver and shows a lot of power at the plate".

There are only a limited number of chances to get out and see the Muskies at home this year. A mere nine of their scheduled 30 contests will be at home with the highlight of the season coming on May 7 when XU tangles with the UC Bearcats at Crosley Field.

## Tennis

By GORDON SMITH

Spring has sprung with the spirit of tennis and the players are anxious. Beginning the season is the return of five of six players from last year's team. Tom Ormond, who played first position last year graduated into pre-law at Texas State University. Returning to Xavier's courts are John E. Heil (70), Mike Ogden (69), Denney Eagen (71). (Each of these three has improved and is playing very good tennis), Tom Greskopf (69), a fine player, and Joe Kramer (71) who has had an excellent summer winning a few tough tournaments.

Xavier's fine tennis champion, Coach James Breckoff (Head Master of Summit Country Day School), is searching for a player to complete the six-man team. It is most important, too, that the man to be the sixth player be as good as the fourth, fifth, or third player, since he will be playing in a doubles match as well as a single's match and since he will be part of a smart promising team with a dedicated approach to the great sport of tennis.

The picture for Xavier's tennis team is promising. I am impressed. This season with this team, Xavier is definitely going to have a victorious season. Our team this year has the classical precision and peculiar grace that makes it unique. The team can show and prove how well they do play when they meet Bellamine at Xavier at 1:30 P.M. on Saturday, March 29th.

the marbles.

The results from the handball tournament just came in and they showed Mike Ogden as the winner and Steve Shea finished in the second slot.

## IM Notes

The results are in from the recent rifle tourney. Dan Davis walked off with first place, but Tom Sapienza was right on his heels for second place honors. Chuck Kromer was third.

Bill Cunningham set a new record on his way to winning the free throw contest. After hitting 47 out of 50 in the Finals, altogether he threw in 91 out of 100 to take all

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## Alumni Honor Anders; Astronaut a 'Modern-Day Xavier'

Xavier University paid tribute Sunday to an astronaut, citing him as "a modern-day St. Francis Xavier."

Air Force Lt. Col. William A. Anders, lunar module pilot for the epic six-day flight of Apollo-8 last December, was awarded the university's St. Francis Xavier Medal by Very Rev. Paul L. O'Connor, S.J., Xavier president.

Dr. Leno Pedrotti, head of the physics department at the Air Force Institute of Technology, Wright-Patterson Air Force Base, accepted the medal on behalf of Colonel Anders, who was at the time "on the moon" in a vacuum chamber at Cape Kennedy where he is undergoing training as a back-up astronaut for Apollo-11.

The citation accompanying the medal award which was presented during the annual Universal Communion Sunday observance of the Xavier Alumni Association referred to Colonel Anders as "one of the new breed of adventurers whose challenge is the universe."

The medal, the citation said, is intended to "show the parallels between a remarkable man of the 16th century, St. Francis Xavier, the great patron of the university, and remarkable men of the 20th century."

"St. Francis Xavier traveled to India and the Far East in a Portuguese galleon — a small sailing vessel, creaking, scurvy-ridden, storm-tossed."

"Today's men of adventure have great vehicles and great back-up teams. The Apollo-8 moon orbiters — Anders, Lovell and Borman — rode a vehicle that was produced by 300,000 engineers, technicians and workers."

"But finally at the moment of truth, the three astronauts were three men alone, like St. Francis Xavier in the vast orient. They were in the majestic universe that their God had created, and they were 240,000 miles from the beautiful blue planet — Earth — that was home."

"St. Francis Xavier proclaimed his belief in the one true God where it had never been heard before. Only those in the vicinity heard his voice. Yet he convinced thousands as to the sincerity of his faith and its relevance to them."

"Anders, Lovell and Borman, on Christmas Eve, 1968, out where the Star of Bethlehem might have shown upon the earth, proclaimed their faith to millions of persons on the earth by reading ten chapters from the Book of Genesis, opening with 'In the beginning God created heaven and earth' and closing with 'and God saw that it was good.'"

"Such a feat is not accomplished by ordinary men. St. Francis Xavier, Colonel William A. Anders and his fellow astronauts are not ordinary men. These are men who know how to discipline their lives. Preparation, prayer, judgment, discipline and finally heroic courage are the qualities of these men."

"We thank God that we have their example to live by."

Past recipients of the St. Francis Xavier Medal, established in 1954, include: Bishop Fulton J. Sheen, Carlos P. Romulo, Stan Musial, Dr. Thomas A. Dooley, Phillip J. Scharper, Rev. Charles Dismas Clark, S.J., James B. Donovan, John F. Kennedy (posthumously) and Frank Blair.

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## Letters to the Editor

(Continued from page 2)

To make a long story short, I arrived with a Belgian priest and two German Brothers to reopen the mission and get things moving. To learn French and Swahili I immediately began teaching English in the high school which has proved to be very profitable.

Slowly but surely the dispensary was put back into shape and we received medicines from Catholic Charities in New York. A Congolese nurse and I were able to treat at least 80% of all the cases which in some instances required minor operations. In December we treated some 4,000 persons for sicknesses ranging from colds to syphilis to leprosy. At the end of January when I looked at the books I found that some 12,000 persons had been treated during the month. However, this did not amaze me simply because this is the only dispensary (or hospital) for miles. The last time a doctor was here some six years ago and even then it was for only two weeks. The beginning of a maternity centre has also been a gratifying experience and seems to be growing each month.

Before the rebellion there was a very efficient hospital, run by the Diocese, not too far from here. However, as with everything else, it was destroyed with the rebellion. By June I hope to have everything here in the hands of the Congolese and move to the hospital to begin as I have done here. The reason for this is namely that we expect a doctor from Europe to arrive sometime in the Fall.

Besides the medical program I

have managed to start a small co-operative with some of the young people who have dropped out of school (aged 19 and 20 after two years of high school). This co-operative consists of a banana plantation and I have great hopes for it for the future.

I briefly mention a few of the programs to give you some idea of the opportunities that lie here in the Congo. It's a land with riches uncultivated and a land with people who have needs for these riches. Yet, for some reason the knowhow to explore these riches simply does not exist for them.

The reason I am writing to the entire Xavier student body is because I need help to continue these and other programs to their fullest extent. No, NOT MONEY help but rather your personal presence here in the Congo. Perhaps some of you might be willing to come over for a year or two and work as a teacher, medical aid, organizer, etc. Basically, it would be along the lines of Peace Corps work except for the fact that you will have complete freedom to pick and choose the programs and type of work you wish. This is the main reason I didn't go into the Peace Corps myself and now I'm very thankful for it for I can move where I like, when I like and how I like.

If you care to teach over here I will be able to get you hired by the Congolese government with no trouble. The educational system is in such dire need of personnel that they have turned to America and Europe saying that anyone

with two or more years of college is qualified to teach in any high school throughout the country. From them you will receive a salary and plane fare.

If on the other hand you care to work such as I am, the Diocese will pay for your food, housing, plane fare and some spare pocket money. Living is cheap so don't worry about money.

I also feel that there is a possibility to work something out with X.U. as far as getting credit for the year or two you are over here teaching or working. However I will have to leave this arrangement up to you. I'm sure that if you find an understanding (and intelligent) dean you won't have any problems.

In setting something like this up there are a vast amount of problems. I am only outlining what the program is about in this general letter but will give you more details if you are interested. You will get full co-operation on this end if you do decide to come so please don't hesitate to write.

Hope to be hearing from some of you soon with answers, comments and questions.

Sincerely,

Thomas Mackey  
Mission Catholique  
B.P. 71

Isiro  
Rep. Dem. du Congo

Frank Leinhart

## Mystery or Mystique?

So far this year I've concentrated on criticism of the Establishment — religious, political and economic. The really "in" comment attributes materialism and sex hang-ups to these institutions. Having used the ultimate cap, two post-scripts occur to me. First, the statement is largely valid. Second, the statement is fashionable, and therefore rather suspect. When talk becomes fashionable it becomes ritual, Mechanical, an inter-play of slogans. Conversation becomes anonymous and impersonal. Dialogue doesn't exist.

Whether it be the sexual de-personalization of God in the confessional, the economic de-personalization of the worker by the labor union, lack of respect for the individual is the root sin of the Establishment. No doubt current revolution will transform the symptoms. But will it cure the problem?

Ten years ago the man in the gray flannel suit talked the ritual talk of cocktail parties. Now the man in the psychedelic outfit talks the ritual talk at pot parties. Not that hippie clothes or hippie talk are any worse than gray flannel suits or gray flannel talk. Not that pot parties are any worse than cocktail parties. But are they any better?

Pot and alcohol aren't the issue, not even indirectly. Ritual and conformity, eth in talk, dress, or personal relations is threatening to de-personalize man now as much as ever. Sure, go ahead and do your thing. Just make sure it's very conservative if you're working for Bell Telephone. Just make sure you play up to the Department Head's pet theories if you're working for a graduate

degree. Just make sure you keep a little "cool" in all that hippie love for man. Sincerity is "out."

We live in a world of images and mystiques just as much now as ever. Man is a very insecure animal — he needs to find a herd, to separate the "us" from "them", the "in's" from "out's," the "blessed" from "damned." When I was in grade school, half the fun of being a Catholic consisted in speculation on all the torments non-Catholics would meet with in the after-life. Maybe more than half.

Traditional institutions have blocked and obscured inter-personal relation. When I recognize that element of uniqueness of a friend or lover through which I accept him just as he is without imposing my pre-conceived notions on him, I grasp his mystery. It would be absurd to say that everyone should or could be friends with everyone else. But the very scarcity of authentic inter-personal relationships makes them all the more precious. And society all the more blameworthy for thwarting them. For mystery society has substituted mystique — the gray flannel suit or the long-haired hippie. And one is as bad as the other.

Xavier seniors are approaching a record for the largest senior class gift in Xavier's history. The old record is \$2250, and by mid-March the Class of 69 had pledged \$1800 with only half the class members contacted.

Class members who haven't been contacted, or anyone who wishes to add to the campaign, may mail their name and donation directly to Bob Bartels, 1005 Dana Ave., Apt. 19. All payments should be in by May 1.



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## Some Thoughts on Vietnam

This is another in the News series of articles hopefully of interest to the university community. Any student, faculty member, or administrator is welcome to share his views in similar articles or in letters to the editor. The views expressed, however, are not necessarily those of the News staff. Ed.

My life is moving along, no big problems.

In about a year & 1/4 I could be drafted into the Army if I do not take any deliberate action to prevent or preclude my induction.

Some questions. Why should I give a damn!? about anything?! Is life absurd!? Am I creating a problem where there is none?

What are the realities?

We are fighting another people (peoples? persons? — whom are we fighting?)

Why are we fighting another people? Why?

What could possibly be happening that we kill peoples to keep them from doing this — whatever it is they're doing?

Whoever that bad people is, they must be killing or hurting another people! Right? Else why are we over there?

We do not want to allow this — whether they are killing the body or the soul of another people.

And so we kill their bodies to prevent them from killing other bodies.

Is this really the quintessence of the situation? Is this the meaning of our being other there?

Some say or think that the perfection of civilization that we have reached is threatened — by the forces of Communism.

And so, ours is a duty — not

only to the American people and its civilization — ours is not a duty only to the other free peoples of the world — ours is a duty to the very meaning of history, a duty to the direction and destiny of history — to the future. And if there is to be a future, that future must depend on our taking action now!

And if we don't take action now — military action — the future of mankind will not be a future, but a mere remnant and vestige of things past, a regression to an infra-civilized existence. Is this why we fight? Is this the meaning of Vietnam — or is there something else?

Are they thwarting the plan and purpose of God? Are the Communists — or whoever we're fighting and killing off in Vietnam — are the Communists the radical negation of the movement of history — the concretization of all the diabolical forces of history militating against the advance of mankind? Is this the meaning of Vietnam?

O God. My spirit — I — I am unmoved.

What is the meaning of Vietnam?

What is the meaning of civilization that we must kill to save it?

Why must we kill other life/ growing/ existence to save life/ growing/ existence?

It just so happens that my consciousness inheres in this matter — called American — It could have inhered in a Vietnamese.

I mean, just because my consciousness in geographically displaced several thousands of miles — is this the reason for my killing those others?

Somebody!? I grasp for reasons to support my government — but I cannot find any. Must I resist my government and its conscription system?

### Operation Youth

Operation Youth, a week long summer program at Xavier, is attracting as participants the outstanding high school juniors and seniors in a seven state area. The Operation is now in its twentieth year and it deals with the problems our American society faces on the local, state, and federal levels of government.

Anyone interested in joining the 1969 staff under the direction of Doctor Anderson and Jack Goyer should be in the Student Volunteer Office Monday, March 31. Unable to make the meeting? Leave your name and phone number in the SVS Office.

## Clef Club Shares Stage with Rosary

Tomorrow night at 8:30 P.M. the Xavier University Men's Glee Club will present its annual Spring Concert in the University Theatre. The men of Xavier will join the Rosary College Girl's Chorus, River Forest, Illinois in a joint concert. In April, the Clef Club will perform a return engagement in River Forest with Rosary. The Rosary College Chorus is one of the most highly respected and renowned choruses in the nation.

The 53-voice girl's chorus, under the able direction of Mr. Gregory Konold will perform a broad selection of songs, including Three Sacred Choruses by Brahms — "O Bone Jesu," "Adoramus Te," and "Regina Coeli." In addition to this, Rosary will sing "This Is the Day the Lord Has Made," "The Straw Guy," "Au clair de la lune," and three Choruses from "Alice in Wonderland" — "The Lobster Quadrille," "Lullaby of the Duchess," and "Father William."

The Clef Club will begin its part of the program with the rousing "Men of Xavier." This will be followed by the "long-hair" portion of the concert. The selections to be sung by the club in this portion of the show include Beethoven's "The

Heaven's are Declaring," and Bach's "Sheep may Safely Graze."

Something new added to the Clef Club's repertoire is the Negro Spiritual. The club will sing "Ain't that Good News," and "Soon a will be Done." Rounding out the lighter portion of the concert, the Clef Club will sing the old traditional sea chanty, "High Barbary."

The combined voices will sing the moving "Let Thy Blessed Spirit" by the Russian composer, Paul Tschesnokov. This will be followed by the Negro spiritual "Plenty Good Room." Completing the joint numbers will be a medley of tunes from the delightful musical, "Fantastics."

Immediately following the concert, there will be a reception in the Terrace Room. Alumni and friends of the club are all invited.

Tickets are on sale at the Ticket Office across from the Grill until Saturday afternoon, but they may also be purchased before the performance at the door. Students may also pick up tickets from the Clef Club members. X.U. students will be admitted free, and general admission tickets are \$1.50.

Frank R. Niederman  
Publicity Director - XUCC



Photo by Ewing Gallaway.

### Many have moved... but the Paulists Stay On...

The Paulists arrived on the West Side of New York City in 1858. In 1895 they moved into San Francisco's Chinatown and into the fringes of Chicago's Loop in 1904. They're still there.

Times change. Neighborhoods change. Sometimes they go up. Sometimes they go down — but through it all the Paulist stays. As long as there are people to be served the Paulist will be there.

The Paulist may be in the same old place but he constantly does new things. That's one of the characteristics of the Paulist order: using their own individual talents in new ways to meet the needs of a fast-changing world in the colleges... in communications... in the ghettos.

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